

Belvidere High School

Student Handbook Addendum

2018-2019



BELVIDERE HIGH SCHOOL
STUDENT HANDBOOK ADDENDUM
2018-2019
1500 East Avenue, Belvidere, Illinois 61008
<http://www.district100.com/bhs-home>

Telephone Numbers	
Main Office	815-547-6345
Attendance Office - To Report a Student Absence	815-547-3718

FAX Numbers			
Main Office	815-547-7304	Athletic Office	815-547-4547
Student Services	815-544-8669	Attendance Office	815-544-8661

Administration	
Mr. Billy Lewis	Principal
Mr. James Friesema	Assistant Principal
Mr. Tim Ballard	Assistant Principal/Athletic Director
Mr. Brian M. Swanson	Assistant Principal/Special Education
Mrs. Shannon Wiercinski	Dean of Students
Student Services (Assigned by Students Last Name)	
Social Work	Mrs. Leigh Ann Walbaum
Social Work	Ms. Hannah Feldhaus
Psychologist	Mrs. Michelle Helgeson
School Counselors	
Mr. Jonathan Young	A-Gal
Mr. Matthew Ford	Gam-L
Mrs. Alicia Gomory	M-Ri & EL
Mrs. Michelle Eklund	Rj-Z

Belvidere High School Calendar

2018-2019

Senior (Class of 2019) Portraits	Monday, 8/13/18-Friday, 8/17/18
Freshman & New Student Kickoff (9:00 a.m. – 12:00 p.m.)	Thursday, 8/16/18
First Day of Student Attendance	Tuesday, 8/21/18
BHS Back to School Night (6:00-8:30 p.m.)	Wednesday, 8/29/18
Student Pictures, 9th, 10th & 11th Grades	Thursday, 8/30/18-Friday, 8/31/18
Labor Day (No School)	Monday, 9/03/18
Senior Picture Make-Up Date	Wednesday, 9/05/18-Friday, 9/07/18
Late Arrival (HS)	Wednesday, 9/12/18
BHS Homecoming Dance	Saturday, 9/15/18
School Improvement Day (No School)	Friday, 10/05/18
Columbus Day (No School)	Monday, 10/08/18
Late Arrival (HS)	Wednesday, 10/10/18
Student Pictures, 9th, 10th & 11th (Retakes)	Thursday, 10/18/18
BHS Parent/Teacher Conferences (4:30 – 8:30 p.m.) - Full day of student attendance	Thursday, 10/18/18
<i>End of First Quarter</i>	Friday, 10/19/18
Late Arrival (HS)	Wednesday, 11/14/18
Day before Thanksgiving (No School)	Wednesday, 11/21/18
Thanksgiving Day (No School)	Thursday, 11/22/18
Day after Thanksgiving (No School)	Friday, 11/23/18
<i>End of Second Quarter</i>	Friday, 12/21/18
Winter Break	Monday, 12/24/18-Friday, 1/04/19
School Resumes	Monday, 1/07/19
Late Arrival (HS)	Wednesday, 1/16/19
Martin Luther King Day (No School)	Monday, 1/21/19
Late Arrival (HS)	Wednesday, 2/13/19
BHS Parent/Teacher Conferences (4:30 – 8:30 p.m.) - Full day of student attendance	Thursday, 2/14/19
School Improvement Day (No School)	Friday, 2/15/19
Presidents' Day (No School)	Monday, 2/18/19
Late Arrival (HS)	Wednesday, 3/13/19
<i>End of Third Quarter</i>	Friday, 3/15/19
Spring Break	Monday, 3/25/19-Friday, 3/29/19
School Resumes	Monday, 4/01/19
Late Arrival (HS)	Wednesday, 4/10/19
Good Friday (No School)	Friday, 4/19/19
School Improvement Day (No School)	Monday, 4/22/19
Mr. BHS	Saturday, 4/27/19

Prom @ Belvidere Community Building.	Saturday, 5/04/19
District #100 Community Scholarship Program for seniors	Thursday, 5/16/19
<i>Commencement Rehearsal (Class of 2019)</i>	Friday, 5/17/19
BHS Commencement Ceremony (Class of 2019) @RVC, 10:00 a.m.	Saturday, 5/18/19
Last Day of Student Attendance (subject to use of emergency days)	Friday, 5/24/19
<i>End of Fourth Quarter</i>	Friday, 5/24/19
Memorial Day (No School)	Monday, 5/27/19
Records Day * (subject to use of emergency days)	Tuesday, 5/28/19
Emergency Days (if needed)	Tuesday, 5/28/19 - Monday, 6/03/19
<i>Last Day of Attendance for seniors (Class of 2019)</i>	TBD

BHS Calendar: Revised on 7/13/18

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Welcome to Belvidere High School. I am grateful and honored to serve as your Principal. We are excited about all of the accomplishments and celebrations to come this year that will add to Belvidere High School's amazing tradition. We are committed to providing a safe environment, one in which students have the supports they need to grow in both their academic and social skills. Our dedicated staff members work to ensure that students develop the knowledge, work ethic, and confidence to be successful in high school as well as with their post-graduation plans. Parental involvement is as important as ever during the high school years, and we thank you for your active support of your child's education at Belvidere High School. Anytime you have questions or concerns, please let me know how we can support you by contacting me by phone at (815) 547-6345, or by email at blewis@district100.com.

Sincerely,

Billy Lewis
BHS Principal

District 100 Mission Statement

Empower all learners to achieve personal excellence.

STUDENT HANDBOOK ADDENDUM DISCLAIMER

Failure to read this handbook does not excuse students from the expectations, requirements and regulations described herein. This addendum may be amended during the school year without notice.

GENERAL INFORMATION

ATTENDANCE POLICY

In accordance with The School Code of Illinois and in recognition of the responsibilities imposed upon parents, Belvidere High School/District 100 students shall attend school every scheduled school day. Illinois has a compulsory attendance law requiring students to remain in high school until they reach the age of 17. Daily attendance, timeliness to class, and participation are expectations and will increase the student's probability for successful performance, and foster the development of self-discipline and responsibility. When students graduate from BHS we want to know that they have received the best education possible. That can only happen when students are in attendance. ***School attendance is NOT optional.*** Conversely, absences, repeated tardiness and other truancies will have a negative effect on the student's overall classroom experience and grade. While makeup work can be completed, it does not equal lectures, discussion and classroom activities. Time missed from school can never truly be made up. ***Our goal at Belvidere High School is to have every student present, every day, for every class.*** We ask parents/guardians to cooperate with us on reaching this goal. Please make as many appointments as possible OUTSIDE of the school day.

If a student is absent from school, a parent or legal guardian must call 815-547-3718 (notes sent with the student are not accepted). ONLY a parent or legal guardian can request a student's absence from school or request any early release. Verbal communication between the parent and the attendance office must take place before a student is permitted to leave.

The following guidelines govern student, parent, and school responsibilities regarding attendance.

Absences: There are two types of legitimate absences: parent excused and school excused.

1. **A parent excused absence (EXE)** is one where the parent calls the attendance office to report a student ill or absent. Parent excused absences are limited to ten (10) days per school year. Any absences after (10) parent excused absences in the school year will be considered unexcused absences.
2. **School excused absences include:**
 - a. An absence verified by a doctor's note that is signed by the physician. If the note is faxed, it must be faxed from a physician's office – if altered, student will be subject to disciplinary action.
 - b. Immediate family emergency illness with written documentation from the doctor or hospital.
 - c. Illness at school excused by a school nurse.
 - d. Deaths and funerals for immediate family members; documentation from the funeral home must be submitted.
 - e. Funerals for close friends arranged in advance by a parent; documentation from the funeral home must be submitted.
 - f. Religious observances that are not available outside of school hours; documentation of the event must be submitted.
 - g. Court appointments and hearing with documentation.
 - h. College Visits: Students in grades 11-12 are allowed two college visit day per year; documentation must be submitted.
 - i. Job Shadowing: Students in grades 9-12 are allowed two job shadowing days per year; documentation must be submitted to the attendance office upon return.
 - j. Family vacations must be approved by administration two weeks in advance. Family vacation forms may be picked up in the attendance office.

*Proper documentation for the excuses listed above must be provided to the attendance office within 24 hours upon return. Failure to do so may result in issuance of an unexcused absence.

3. **Unexcused absences** are defined as all absences not communicated to the school. This includes all absences that exceed the ten (10) parent excused days as well as truanancies. Truancy is an absence without parent or school permission.
4. Suspension days issued by Administration are considered school-excused absences.

Attendance Probation:

The accumulation of 10 or more absences is considered excessive. Students with excessive absences may be placed on attendance probation. All subsequent absences that are not excused by administration will be considered unexcused and truant. Likewise, excessive tardiness can also be considered a form of truancy. Students with excessive tardies may also be placed on attendance probation. Any student who is on attendance probation will not be permitted to participate in school-excused functions or activities during school hours. This includes, but is not limited to, assemblies, field trips, athletic events and early release for travel to athletic events. In addition, students who are on attendance probation may not be allowed to attend dances or other extra-curricular events that occur outside of the normal school day.

Truancy/Class Cut

Students who are truant for one or more periods may be assigned the following consequences, including but not limited to:

1. Lunch Detention
2. Loss of Good Standing Points
3. One (1) hour detention
4. Two (2) hour detentions
5. In-school suspensions
6. Out-of-school suspensions
7. Conference with a school counselor, teachers and parents
8. Conference with an assistant principal
9. Exclusion from school field trips
10. Loss of parking permit
11. Loss of extracurricular participation
12. Referral to alternative education
13. Juniors & Seniors involved in truancy may lose privileges such as early release and late start.

Tardies:

Student punctuality is an important component in overall school success. Students at Belvidere High School are expected to be prompt and on-time to every class. Students are expected to arrive to class within five minutes after being dismissed from their previous class. With teacher permission, students may have additional time to use the bathroom; go to their locker or offices, etc. without being escorted by hall monitors. With this provision, it is expected that all students will be on time to class and there is NO reason for tardiness.

Students arriving to class after the teacher has begun instruction can be considered a **Disruption to the Learning Environment**. A student is recorded as tardy when he/she has arrived without permission once classroom instruction has begun. Teachers may assign classroom discipline or Tardy Referrals to those students who do not arrive to class on time. Each Tardy Referral may result in the loss of 3 Good Standing Points and

disciplinary action by administration.

Buc Club

Students will be assigned a Buc Club that will meet on a regular basis. Students will remain with their club and staff member advisor for a four-year period. Time will be spent on a variety of educational activities.

Late entry/early release students are required to attend BUC Club unless written permission has been granted by the administration.

MAKE UP WORK

Make-up work due to an excused absence is the responsibility of the student. Students should consult teachers as to work missed due to absence. **In general**, unless a student has an extended illness they will be given the same amount of days to complete make-up work as they were absent, *plus one day* (n+one; if a student was absent two days, the student is allowed an additional three days to turn work in). Students whose make-up work is not completed within the required time may need to develop a plan with the teacher to complete work and meet learning targets.

Make-up work due to a suspension is the responsibility of the student. Students will be given an opportunity to complete missed assignments or work missed during the suspension for equivalent academic credit. If a student is suspended more than four days, homework will be collected in the Attendance Office. Upon return from out-of-school suspension, a student may serve in-school suspension, where they may work on missed work. If a student is suspended four or less days they will receive their assignments upon returning to school. All work must be turned in upon return unless prior arrangements have been made with an individual teacher. Students must develop a plan with teachers to complete missed, term papers, projects or pre-dated assignments.

Students are expected to reach out to teachers via e-mail and Canvas to gather missed information and assignments during any absence.

Students absent for one day or less should contact teachers for make-up work upon returning to school.

Parents may request assignments for students who are **absent two or more days by contacting Student Services**. We require twenty-four hour notice for teachers to prepare make-up assignments and work must be requested in three-day increments. Upon completion and return of previous work, up to three more days' worth of work can be requested. Assignments may not be available from all classes. Some work cannot be completed outside the classroom. In some cases, students may be required to make up missed work before or after school.

BUILDING/GROUNDS ENTRY/EXIT - TIMES AND ENTRANCES

Students will be scheduled for no fewer than seven (7) consecutive periods and will not be permitted to leave campus during this scheduled time without permission from a school administrator or by signing out with permission through the attendance office. Students will be required to show their current Belvidere High School identification card to gain access to the school building. Students are not to be in the building prior to 7:50 a.m. or after 3:15 p.m., unless they are attending tutoring in the library, working with a teacher/coach, have administrative approval, or are involved in planned extra-curricular activities and/or practices. Students

attending one of these approved before/after school activities are expected to **remain in the assigned location of the activity** until it ends and/or their ride arrives. Students found loitering in the building before or after these times or are found in some other part of the building that is not the location of their activity will be subject to disciplinary consequences.

Students who are arriving from the student parking lot or bus drop off should enter through Exit #34. Any student arriving after 8:20 a.m. **MUST** check in with the attendance office.

CLOSED CAMPUS

Students are to remain in their assigned buildings and on the school's grounds continuously from the time of reporting to the time of departure for the day and are to be in attendance in classes and present during passing periods according to their current and approved class schedule. **The expectation is that once a student is at school, he/she will remain at school unless given administrative permission to leave.**

Leaving the building out of unauthorized exits, poses a threat to the safety and well-being of the entire school community. Therein, a student should never open a door to allow a person into the building and may receive disciplinary consequences, up to and including suspension.

CLOSED CAMPUS PROCEDURES

Students committing offenses of Closed Campus/Unauthorized Area are subject to the following consequences which will include, but are not limited to:

1. Administrative conference with student
2. Unexcused absence from class
3. Loss of Good Standing Points
4. Behavioral intervention
5. Office referral for one (1) or two (2) hour detentions.
6. Administrative conference with student and parent/guardian.
7. In-school-suspension
8. Out-of-School Suspension
9. Loss of early release/late-start
10. Behavioral contract
11. Loss of parking permit with no refund
12. Issuance of truancy ticket by Student Resource Officer

Students who are 18 must still adhere to attendance policies and procedures expected of all students.

COMPUTER USE POLICY

Cyber-Bullying

Is considered the use of electronic means to torment, threaten, harass, humiliate, embarrass or otherwise target another individual. Cyber-bullying will not be tolerated, and all reported incidences of cyber-bullying will be investigated and addressed.

DANCES

1. Students attending Belvidere High School dances may not leave the building/facility during the dance. In the event a student leaves, permission to re-enter will be denied.
2. Display of a valid Belvidere High School identification card is required when paying admission.
3. Middle school students will not be admitted.
4. All behavior and disciplinary policies are strictly enforced for students and guests.
5. All non-Belvidere High School students are required to complete the dance contract form and must be under the age of 21.
6. The annual high school prom is reserved for juniors and seniors and their invited guests. No freshmen will be permitted at the prom.
7. Students must be in **Good Standing (located on students' weekly IPR's)** to attend dances and other extra-curricular activities.
8. Students attending dances may be subject to breathalyzer upon entry.

DRESS CODE

Students are to be appropriately dressed when attending school and school-sponsored activities. Students and parents must recognize that school is a learning environment and is not the place for certain clothing articles/styles. Extremes in grooming and dress which violate the safety and health or which interrupt the educational process are not allowed. Students wearing clothing that is disruptive to the learning environment will be required to change clothing. The determination of a violation is at the discretion of the BHS staff and administration. Failure to comply when asked to change will be considered insubordination and will result in appropriate consequences.

Goals of the Dress Code

- Create an environment conducive for learning.
- Educate students for success and professionalism.
- Build self-pride and self-esteem.
- Create a safe and secure school environment.
- Educate the students that school is a student work site and some attire is not appropriate in a work environment.

Specific Dress Requirements:

- Hats/headwear (including hoods, bandanas and sunglasses) will not be worn or visible between 7:50 a.m. and 3:15 p.m.
- Clothing/shoes cannot be inappropriate, revealing, or at a length that draws unnecessary attention. Examples may include, but are not limited to; exposed undergarments, or exposed stomachs.
- Clothing, jewelry, and body markings of any type which displays pictures, emblems, or writing that is lurid, sexually suggestive, offensive, vulgar, obscene, or implies reference to drugs and/or alcohol, etc., will not be allowed.

During “dress-up days” such as during Homecoming or Spirit Week, attire must adhere to the school dress code policy. Any deviation must be approved in writing.

Students wearing clothing that is disruptive to the learning environment will be required to change clothing and will sign a revised dress code agreement.

ELECTRONIC DEVICES/UNAUTHORIZED ITEM

Students are not permitted to operate cellular phones, headphones, personal electronic devices, portable radios, CD players, iPods/MP3 players in the classroom. All electronic devices must be kept powered-off and out-of-sight during the regular school day **unless:** (a) the supervising teacher grants permission, (b) use of the device is provided in a student's Section 504 Plan/student's individualized education program (IEP); (c) it is used during the passing period or in the student's lunch period, in the cafeteria, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

If a student uses a device, it may be confiscated by the teacher to prevent further class disruption for the class period. Any lack of compliance will be treated as insubordination and further consequences may be assigned. This will include, but is not limited to: office referral and conference with administrator, parent conference with administrator and student, loss of privileges, submission of electronic device to office at the start of every school day.

Using a cellular phone, video recording, camera or other electronic device during school hours to record video, photos, or audio is strictly prohibited. Any student found in violation of this policy shall be subject to suspension or expulsion by the Board of Education. (For further information, see District 100 Handbook, p. 10). In addition, ***using a cell-phone or other electronic device to take pictures and/or video and posting it to the Internet is a violation of privacy and may result in a suspension, deduction of Good Standing Points, possible legal consequences, and requirement to turn in cell phone to the office at the beginning of every school day.***

Belvidere High School **will not** be responsible for lost or stolen items.

EMERGENCY DRILLS

Fire Drills

Fire drills are conducted periodically and students **MUST** follow instructions posted in each room regarding procedures for exiting the area. All students are required to vacate the building during a fire drill and stay with their teacher.

Storm Drills

Warning for a tornado or tornado drill will be given via the tornado alarm. Students **MUST** follow instructions posted in each room concerning the assigned area of safety. Students are to observe all directions of the teachers. During a tornado or tornado warning, students are not to leave the building. In case of a tornado, only parents may come to the school and sign out their children. The parent must report to the main office and school officials will locate the student.

Bus Drills

School bus evacuation drills are conducted annually for all students. Every student should become familiar with both the proper safety regulations when riding the bus and the location and operation of emergency evacuation doors since most students are using bus transportation for rides to and from school, field trips, and athletic and extracurricular activities.

Lock Down Drills

Lock down drills will be conducted during the course of the school year. These drills are designed to prepare faculty and students for emergencies that may arise in the event of an unsafe school situation, such as an intruder. Students are to remain in their classroom and remain silent. They are to follow their teacher's specific

directions. Students will be assigned to locations in the classroom where they cannot be seen from the hallway. Teachers will lock their classroom doors.

FEES AND TEXTBOOKS

Students are charged at the time of registration for consumable materials, course supplies, class dues, and textbook/workbook rental. Registration fees include entry into all District 100 home athletic events, except tournaments. Student ID must be shown for entry into events.

Registration fees for the 2018-2019 high school school year do not include fees for Behind-the-Wheel Driver Education, student parking, athletics, and other club/school activities.

Behind-the-Wheel: \$275.00
Student Parking: \$50.00
Athletic: \$75 per sport (first two sports only, third sport is free)
Technology Fee: \$15.00

Any textbook/Chromebook that was issued by a teacher/school must be returned at the end of the course. Students will be charged replacement costs for lost or stolen books/Chromebooks. If the teacher determines that the book has been damaged due to misuse, a fee will be charged for the damage.

Students whose parents qualify for free or reduced lunch according to the federal government guidelines may qualify for a waiver of school fees. This waiver does not include the standard PE uniform, parking permit fees, or fines. Forms and information are available from the main office at the high school

GOOD STANDING STATUS

Students are considered to be in good standing if they meet the following criteria:

1. Have maintained at least 70 Good Standing Points

Students who are not in good standing may be restricted from attending dances, field trips, extra-curricular events/activities such as athletic events and the like. Students involved in clubs and/or other extra-curricular groups may be restricted from participating in events. Students can earn back Good Standing points by meeting with Administration and establishing a Good Standing contract.

Students that are in Good Standing are able to access athletic events and school-sponsored activities. Other celebrations and activities occur throughout the year to reward students that remain in Good Standing.

HEALTH SERVICES

A student who becomes ill or is injured MUST report to the office of the school nurse. The school nurse will determine if the student should be released from school. The school nurse will notify the parent/guardian before the student is released. Any student leaving the school, for reasons of illness or injury, without authorization by the nurse or the administration, shall be considered unexcused and in violation of the closed campus policy. The school nurse, before authorization of the excuse, must process all physical education medical excuses. Except in emergencies, a student must have a pass from a classroom teacher in order to see the nurse during the school day. Our school medication policy follows the recommended guidelines from the Illinois Department of

Public Health and Illinois State Board of Education. It states that the administration of medication to students during regular school hours and during school-related activities should be discouraged unless absolutely necessary for the critical health and well-being of the student. This includes both **PRESCRIPTION AND ANY OVER-THE-COUNTER (OTC) MEDICATION**.

Please see the District Handbook, for detailed guidelines for medication administration.

LOCKERS

Student lockers are assigned **ONLY for use of the student receiving the assignment**. Students should not share lockers or combinations. Students must keep the locker locked and are not to keep valuables in the locker. Students are responsible for damage to their assigned lockers. Lockers are the property of the school and may be searched by the administration at any time. **Items left in lockers at the end of the year or after a student withdraws from school may be discarded at the discretion of school personnel**. Students with locker problems should report the issue to Student Services.

LOST AND FOUND

Lost and found items are collected in the attendance office. When claiming items, students will need to provide an accurate description of the missing article. At the end of each quarter, unclaimed items will be boxed and donated to the Salvation Army or other charitable organization.

SCHOOL BUS REGULATIONS

Students who use the district's contracted transportation service are expected to know and observe standards of conduct determined by the School Code of the State of Illinois and Belvidere Community Unit School District #100. These guidelines are available to students and parents in the District #100 Student/Parent Handbook. Students who violate the rules for bus riders are subject to detention, in-school suspension, suspension from school, and loss of riding privileges. The bus driver has complete authority and responsibility for the safety and behavior of passengers.

SCHEDULE OF CLASSES

Belvidere High School requires a minimum class load of six credit courses, unless approved by the building principal. All students are required to eat lunch in the cafeteria of Belvidere High School and remain in the building until the end of their schedule.

CAFETERIA DINING AREA

Students will form orderly lines in the corridor near the serving areas. All students are required to eat and remain in the cafeteria, quiet café, or intervention during their scheduled lunch periods. This regulation applies to those students who bring lunches as well as those who purchase their lunches. *No food or drink may be taken outside of the cafeteria with the exception of water. **Students are not permitted to go home/out for lunch or have lunch delivered to school by a restaurant or a parent.***

Any student planning, starting, or participating in a food fight or any other cafeteria disturbance may be suspended and subject to expulsion for up to two calendar years.

Students must have passes from the teacher to report to areas outside the cafeteria during lunch. The passes need to be issued prior to the lunch period.

FOOD IN OTHER AREAS

Food and beverages are not allowed in classrooms, hallways or library. Food should be kept in designated areas such as the cafeteria. On occasion, and with administrative permission, classes may have educationally related classroom activities that involve food. Due to student allergy concerns, all classroom food needs to be approved by the school nurse. With proper documentation, individual students may be allowed to have food with them.

SCHEDULE CHANGES

During the scheduling process students and counselors will be working together to determine the classes that best suit the needs and interests of the students. Selections will be prioritized based on need, teacher recommendations and grade level. It is recognized that in some cases assigned classes may need to be adjusted. Below are some guidelines that must be followed for different situations.

Dropping a Class- A student may drop a class before the 30th day of the semester without academic penalty, as long as it does not drop the student below 6 credit bearing classes. In special circumstances, a student may drop a class after day 30 with Principal permission.

Level Changes- When requesting a level change a student must submit a level change form including all necessary signatures. Level changes include the transferring of the current grade to the new class. If teacher and parent are not in agreement a conference should be held to discuss the placement. The conference should include teacher, parent, student, counselor and administration. Changes will not be made to accommodate personal preferences.

Drop/Add an Elective- A student may request to drop one elective to add another in the first 3 days of a semester. The request must be submitted to the student's school counselor. After three days, teacher and administration approval is required.

Teacher Changes- As a general practice students will not receive a schedule change based on requesting a new teacher. A change may be considered under one or more of the following:

- A student has taken the same course with same teacher and has received a failing grade
- There has been a documented conflict on file with administration between the student and teacher resulting in a prior teacher change.
- There has been a documented conflict on file with administration between a sibling of the student and teacher resulting in a prior teacher change.

STUDENT IDs AND PASSES

Students are required to have their current school issued student ID on their person while at school. Upon entry to the school, all students must show their ID or when asked by a staff. Students without an ID will be issued up to five (5) temporary IDs. After being issued five (5), a new ID will be issued and the student will be charged \$5.00 and may lose three Good Standing Points. Student IDs will be necessary when attending school activities, eating in the cafeteria, use of the media center and computer use.

STUDENT PLANNER

Students may request a planner in Student Services.

STUDENT RE-ENROLLMENT

In compliance with the School Code of the State of Illinois, Belvidere High School shall deny re-enrollment to any child above the age of nineteen years who has dropped out of school and who could not, because of age and lack of credits, attend classes during the normal school year and graduate before his/her twenty-first birthday.

STUDENT NOTIFICATIONS

Students will not be called to the telephone during school hours, except in case of extreme emergency. Messages for students will not be delivered to the classrooms except in an emergency. This is necessary in order to avoid undue interruption in the classroom.

VEHICLE AND PARKING LOT REGULATIONS

1. A motor vehicle operated by a student on Belvidere High School property must have an official school registration permit properly displayed. Students who fail to purchase or display a permit may have their vehicle immobilized or towed; fines imposed, and/or face school disciplinary action. The parking permit may be purchased in bookkeeping at the cost of \$50.00. Students must show proof of a valid driver's license to obtain a parking permit.
2. Student motor vehicles must be parked in the student parking lot on the south side of BHS. Exceptions may be made at the discretion of the building principal. A student who parks a vehicle in any area other than the student parking lot will be issued a warning for the first violation. A second violation of the parking regulation will cause the vehicle to be immobilized or towed and a fine imposed. The student may be prohibited from parking or operating any vehicle on Belvidere High School property for a minimum of thirty (30) days.
3. All vehicles will be locked while parked in the student lot.
4. Students are prohibited from loitering in the student parking lot.
5. Vehicles are to be parked immediately after entry to the student lot. Students who enter, leave, re-enter, or drive around the property will be denied the privilege of operating a vehicle on the school grounds for a minimum of thirty (30) days.
6. The maximum speed limit on Belvidere High School property is fifteen (15) miles per hour.
7. Students who drive in a reckless manner on Belvidere Community Unit School District #100 property will not be permitted to operate a vehicle on the property for the remainder of the school year.
8. While vehicles are parked on Belvidere Community Unit School District #100 property, students may not display items in or on their vehicles, which are gang/secret society related, racially inflammatory, or otherwise offensive. Violations may result in revocation of the parking permit and other disciplinary action.
9. Student parking privileges may be denied or revoked, at administrator discretion, for disciplinary consequences.
10. **Belvidere High School is not liable for theft from or damage to vehicles parked in the school parking lot.**
11. All vehicles parked on District #100 property are subject to search by school personnel.

VISITORS

Students are not permitted to bring visitors to school. Only those people with legitimate business at school will be allowed entry. Parents are always welcome, and upon arrival, must register at the main office, and be issued a visitor's pass. Other than normal office visits, all visitors will be asked to provide a photo ID before being issued a visitor's pass/entry into the school. Upon exiting the building, visitors will return their visitor's pass at the main office in exchange for their photo ID. Parents who wish to visit a classroom must make

arrangements to do so through the office of the principal at least one day prior to the visit.

WORK PERMITS

District #100 will issue work permits to students who are within the guidelines of the Department of Labor and who present the following information to the receptionist in the main office at Belvidere High School:

- Birth Certificate
- Social Security card
- Parental statement giving their son/daughter permission to work
- Statement from employer describing the work the student will perform

The student must have a job before a work permit is issued.

ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

Classes of 2018	
English English 9 (1 credit) , English 10 (1 credit) , English 11 (1 credit), and English 12 (1 credit) or English Electives (1 credit)	4 Credits
Social Studies US History (1 credit), Government (.5 credit), enrollment in World Studies, and Social Studies elective (.5 credit)	2 Credits
Mathematics Student must earn 3 credits of math. One of the credits needs to be Algebra and one needs to be Geometry.	3 Credits
Physical Education	3 Credits or qualify for a Physical Education Waiver
Science Biology (1 credit) and Science Elective (1 credit)	2 credits
Health	.5 Credit
Consumer Education	.5 Credit
Driver's Education	.5 Credit
Electives One credit must be earned from Fine Arts, World Language, or Career and Technical Education	8.5 Credits
Total Credits Required for Graduation	24 Credits

ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

Class of 2019 and 2020	
English English 9 – Writing Intensive (1 credit), English 10 (1 credit), English 11 (1 credit), and English 12 (1 credit) or English Electives (1 credit)	4 Credits
Social Studies US History – Writing Intensive (1 credit), Government (.5 credit), enrollment in World Studies, and a Social Studies Elective (.5 credit)	2 Credits
Mathematics Student must earn 3 credits of math. One of the credits needs to be Algebra and one needs to be Geometry.	3 Credits
Science Student must earn 2 credits of science	2 credits
Career Education	.5 Credit
Health	.5 Credit
Consumer Education	.5 Credit
Physical Education Credits earned count toward elective requirement	Student must be enrolled each year of high school
Electives One credit must be earned from Fine Arts, World Language, or Career and Technical Education	11.5 Credits
Total Credits Required for Graduation	24 Credits

ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

Class of 2021 & 2022	
English English 9 – Writing Intensive (1 credit), English 10 (1 credit), English 11 (1 credit), and English 12 (1 credit) or English Electives (1 credit)	4 Credits
Social Studies US History – Writing Intensive (1 credit), Government (.5 credit), World Studies (1 credit)	2.5 Credits
Mathematics Student must earn 3 credits of math. One of the credits needs to be Algebra and one needs to be Geometry.	3 Credits
Science Biology (1credit) and Science Elective (1credit)	2 credits
Career Education	.5 Credit
Health	.5 Credit
Consumer Education	.5 Credit
Physical Education Credits earned count toward elective requirement	Student must be enrolled each year of high school
Electives One credit must be earned from Fine Arts, World Language, or Career and Technical Education	11 Credits
Total Credits Required for Graduation	24 Credits

CREDIT RECOVERY

Summer school or correspondence classes will only be accepted for high school credit if the student has failed the class or there is a lack of credits to graduate. The student must see his/her counselor in order to take a correspondence class or to attend summer school.

GRADING SYSTEM

Grades are symbols that represent levels of academic achievement. The symbols used by Belvidere High School are:

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F

PROFICIENCY SCALES

Proficiency scales are occasionally used to reference a student's level of achievement for a particular academic skill or level of knowledge. While level descriptors for levels 1 through 4 will vary by specific skill, basic definitions are as follows:

4-Exceeds the standard

3-Mastery of the standard

2-Approaching the standard

1-Partial knowledge of the standard with assistance

PROGRESS REPORTS

Students will receive a progress report **WEEKLY** that indicates their current academic progress. These progress reports (IPR) are also used to determine athletic eligibility and need for academic interventions. Progress reports will be mailed home in place of the IPR at the end of each quarter.

REPORT CARDS

At the end of each semester, report cards are issued to the students for the purpose of informing the parent(s) of the student's academic progress.

HONOR ROLL

Belvidere High School identifies two levels of honor roll students. Those students meeting the following criteria are listed as either honor roll or high honor roll students. To be eligible for the honor roll, a student must have a 3.0 grade point average and not have any "D" or "F" grades. To be eligible for the high honor roll, a student cannot have a grade lower than an "A."

HONOR GRADUATES

Graduating seniors who have excelled in scholarship are recognized during the annual commencement exercises as honor graduates. Each honor graduate is presented with a gold medallion as a token of his or her achievement. The seniors who rank first in the class with perfect 4.0 grade point averages **after seven (7)**

semesters graduate Summa Cum Laude-with HIGHEST honors. The seniors who have grade point averages of 3.75 or higher after **seven (7)** semesters graduate Magna Cum Laude-with HIGH honors. And the seniors who have grade point averages of 3.5 or higher after **seven (7)** semesters graduate Cum Laude-with honors.

NATIONAL HONOR SOCIETY

The National Honor Society Chapter of Belvidere High School is a chartered and affiliated chapter of this prestigious national organization, which is sponsored by the National Association of Secondary School Principals. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five-member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each spring.

Students in the 11th and 12th grades are eligible for membership. For the scholarship criterion, a student must have an accumulative grade point average of 3.0 or better on a 4.0 scale. (Preference will not be based on a student's GPA as long as they have reached the required 3.0 criterion.) Those students who meet this criterion are invited to complete a Student Activity Information Form that provides the Faculty Council with information regarding the candidate's leadership and service. This form can be found on the www.district100.com/BHS/ website. A history of leadership experiences and participation in school or community service is required.

To evaluate a candidate's character, the Faculty Council uses two forms of input: first, school disciplinary records are reviewed; second, members of the faculty are solicited for input regarding their professional reflections on a candidate's character and leadership (any negative references such as cheating may disqualify a candidate). A majority vote of the council is necessary for selection. Candidates are notified regarding selection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection. This obligation includes attendance at chapter meetings during the school year and participation in the chapter service projects.

Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser at Belvidere High School.

HIGH SCHOOL RESUME

In order to simplify the completion of college applications, financial aid forms, scholarship applications, and National Honor Society forms, students and parents should begin to keep track of the student's various activities during the freshman year. Recording school activities, community service work, church activities, and work experiences into a "High School Resume" will make filling out these forms and applications much easier and less time-consuming. Resume templates can be found in Student Services.

SCHOLARSHIPS AND FINANCIAL AID

Scholarship and financial aid information may be obtained from the Student Services office. A special honors assembly is scheduled during May to honor senior students and announce scholarship recipients. The public is cordially invited to attend the ceremony.

TRANSCRIPTS AND STUDENT RECORDS

Students may request that their official school transcript be sent to a college, university, or employer. The first request will be sent free of charge. However, there is a fee of \$2.00 for each additional transcript. The Student Services department will handle the requests.

Temporary student records will be kept for five (5) years after graduation or permanent withdrawal, and then destroyed. Notice is hereby given that students desiring copies of temporary student records must contact the school within this five-year period. Permanent student records will be kept at the district's central office for sixty years after graduation or permanent withdrawal and destroyed after sixty years.

ACADEMIC ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES

1. Prior Semester—a full-time student earns academic eligibility to participate in activities by passing five courses. Grades earned in the eighth grade are not considered in determining eligibility; therefore, ninth graders are eligible to participate in the fall session.

2. Current Semester

- a. Eligibility will be checked on a weekly basis.
- b. A student must be passing five (5) courses on a weekly basis.
- c. A student who is reported as failing one or two classes, but is still passing five (5) classes on a weekly basis, will remain eligible while attending tutorials. The student must attend two tutorials per week per failing class with the classroom teacher until a passing grade is reported by that teacher.
- d. A student who is reported failing three or more classes will be ineligible to participate in activities. The student must attend five tutorials with classroom teacher per week until eligible.
- e. Failure to provide proper documentation of tutorial attendance will forfeit one's opportunity to regain eligibility the following week. Tutorials are mandatory. The student will be required to makeup any missed tutorials if due to excused absence from school.
- f. If a student becomes ineligible to participate in activities, the student may be allowed to practice under direct supervision of the coach. The student will be prohibited from competition and will not be permitted to travel with the team.
- g. A student who is reported failing the same class four (4) or more weeks in a row, no matter if tutorials have been completed, are subject to suspension or removal from the team. The coach and/or athletic director must notify the student after three (3) continuous weeks of failing said class of suspension or removal possibilities.

Winter Sport Eligibility

- a. If a student whom did not pass five classes in the spring or summer and was not eligible to participate in a fall sport is still interested in participating in a winter sport, they may do so under the following conditions: Belvidere Community Unit School District #100 7:240 Page 6 of 8
 - a. Must be passing all classes when the 2nd Progress Report grades are posted.
 - b. They must register through the athletic department.
 - c. They will have to make the team (cut sports) and meet all of the athletic department and individual team requirements while they are in-season (weekly eligibility with tutorials if necessary, attendance at practices/games/events, code of conduct, fundraisers, etc.)
 - d. They will NOT be eligible to participate in a contest until first semester grades are finalized and they have passed 5 classes.
 - e. If the student fails to pass 5 of his/her first semester classes they will be immediately dropped from the team.

- f. If the student passes 5 of his/her first semester classes, and has met all the remaining criteria, they will be eligible to participate in contests, but must continue to follow the athletic department and individual team requirements to remain eligible.

Summer School/Correspondence Classes – Students who do not pass five (5) semester courses may attend summer school and/or take correspondence classes to gain eligibility for extracurricular activities.

3. Students Receiving Special Education Services, 504 Accommodations, or who have other recognized learning problems may be found eligible to participate if:
 - A. The multi-disciplinary education team determines that the failure to achieve the academic eligibility requirements is a direct result of the recognized learning problems.
 - B. The Building Principal must agree with the multi-disciplinary educational team's findings.
 - C. At the request of the Building Principal, the athletic director will submit a request to the IHSA for an eligibility ruling.
 - D. Should the IHSA grant eligibility, the student may participate in practice and complete in contests.
 - E. Should the IHSA deny eligibility, the student may participate in practice.
 - F. Should the IHSA grant eligibility, the student athlete is responsible to follow ALL code of conduct guidelines.
 - G. This policy doesn't guarantee a student athlete a position in any extra-curricular activity.

Sportsmanship

The administration of Belvidere High School reserves the right to determine what types of behaviors, including those not mentioned in this book, will be restricted at school sponsored activities. Expected behaviors are as follows:

1. Students are to follow all rules that are in effect during the school day, after school or weekend activities.
2. During the National Anthem, **hats are to be removed and all are to face the flag and either sing or remain quiet until the end of the anthem.**
3. Proper language is to be used. No swearing or language which is offensive to others will be tolerated. High school events are a family activity. Individual and group vulgarity is unacceptable, as is verbal harassment and booing of players, coaches and officials. Students may not direct any gestures, or inappropriate sayings, etc. to any specific player by name or number.
4. Obscene gestures are not acceptable.
5. Dangerous and boisterous behaviors, such as pushing, shoving or fighting and passing of students are not acceptable.
6. Throwing of objects, even toilet paper, at fellow spectators, band members, cheerleaders, officials, players, or onto the playing surface is unacceptable and could result in an injury or the team being penalized by the game official.
7. Work together with cheerleaders for positive cheers and avoid derogatory behaviors and obscene, degrading or elitist cheers. Do not try to disrupt the opposing cheerleader activities or routines with chants, turning your back, etc.
8. After the game, do not tease or belittle the opponent in any way, and be pleasant and gracious to everyone.

**This applies to all events/activities both home AND away.

Consequences for poor sportsmanship for spectating students may result in:

1st offense: Removal from the game and 10 subsequent athletic events

2nd offense: Removal from the game and all athletic events for one calendar year.

STUDENT CONDUCT

PLAGIARISM/ACADEMIC DISHONESTY

Belvidere Community Unit School District #100 does not tolerate, in any form, plagiarism or theft of intellectual materials.

Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own. Students must conduct themselves according to the highest standards of personal integrity. Students shall follow rules prohibiting dishonest academic behavior and must resist peer pressure to violate Belvidere High School standards. Students will not use dishonest methods to fulfill academic expectations and responsibilities. Students who have questions about this procedure or any procedure should ask their teachers.

Academic dishonesty includes but is not limited to:

1. Submitting another student's work as one's own work.
2. Obtaining or accepting a copy of tests or scoring devices.
3. Receiving test questions or answers from a member of an earlier class.
4. Providing test questions or answers to a member of a later class.
5. Copying from another student's test, or allowing another student to copy during a test.
6. Talking to another student during a test as well as signaling a response.
7. Using materials that are not permitted during a test.
8. Copying, or having someone other than the student prepare the student's homework, paper, project, laboratory report, or take-home test for which credit is given.
9. Permitting another student to copy, or writing another student's homework, project, report, paper, or take-home test.
10. Falsely claiming illness to avoid the due date on which a paper, project, report, or presentation is due, or test is given.
11. Tampering with a grade book.
12. Using electronic device to obtain or transmit test information. Cell phones should not be used or visible in testing situations.

Plagiarism is the act of taking and using as one's own work another's published or unpublished thoughts, ideas and/or writings. This definition includes computer programs, drawings, artwork and all other types of work, which are not one's own. Types of plagiarism include word-for-word, mosaic (rearrangement or rewording without documentation) and indirect (paraphrasing a passage without documentation). Whenever students have questions they should ask their teachers.

Disciplinary Consequences for cheating/plagiarism

1. First Offense

A. Parents are contacted by the teacher and the student may:

1. Receive a temporary zero on the assignment
2. Be assigned an alternative assignment
3. Re-do the original assignment
4. Be required to meet with teacher, parent, and administrator.

5. Be withdrawn from the affected course(s).
6. Receive disciplinary consequences up to and including suspension.

B. Additional Offenses

Additional consequences may be administered for repeated offenses of cheating/plagiarism to the previous stated consequences.

Students who have violated the cheating policy will endanger membership in NHS and eligibility for scholarships and/or awards

CLASSROOM PROCEDURES

- A. Acts of disruptive student behavior which interfere with the learning opportunities of students or teaching opportunities of teachers will be processed as follows:
 1. First disruptive act: The teacher will meet with the student privately. The teacher will contact the student's parent/guardian. A classroom detention may be issued.
 2. Second disruptive act: The teacher will call or inform the parent of the misconduct. The student will be referred to the office of an administrator.
 3. Third disruptive act: The teacher shall refer the student to the office of an administrator.
 4. Fourth disruptive act: The parent, student, administrator and teacher will meet to create a student success plan.

- B. Any major incident of disruptive student behavior such as fighting, vulgarity, vandalism of property, or other acts of gross misconduct and gross insubordination is cause for immediate referral of the student to the office of an administrator for disciplinary action and/or legal consequences.

DISCIPLINE-P.E. NON-DRESS

Students are expected to dress every day for their physical education class.

Uniform Requirements:

- All students are required to wear the Belvidere High School PE uniform.
- Tennis shoes and socks are required. Students are not allowed to wear boots, sandals or dress shoes to class.
- There is a deduction of 5 points per day for any part of the uniform that is improper.
- Sweatshirts and/or sweatpants are acceptable as long as the uniform is worn underneath.
- Students are not allowed to wear shorts over their PE shorts.
- Students are not allowed to wear their school clothes underneath the PE uniform.
- Uniforms can be purchased from the PE department (shirts, \$10/ shorts, \$10).
- PE rental clothes are available in the PE office for 25 cents per item. This will be charged out as a student fine.

~Failure to dress for PE will result in an office referral for insubordination and a zero for the day.

~Any student athlete that doesn't dress for PE on the day of a game will not be allowed to participate in that day's game.

A pattern of failing to dress for PE may result in a failing grade for the entire semester. Students may receive a failing grade of "F" for the semester on their 4th non-dress.

All non-dresses will be communicated to the parents and will be documented by the teacher.

STUDENT BEHAVIOR

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - a) Any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish).
 - b) Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c) Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d) Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
 - e) Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f) "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
 - g) Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
 - h) Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling or transferring a “weapon” or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, accessing personal information, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone. Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member’s request to stop, present school identification or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, racial/ethnic/religious harassment, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
12. Engaging in teen dating violence.
13. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person’s personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
16. Being absent without a recognized excuse.
17. Being involved with any public school fraternity, sorority, or secret society.
18. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling,

- eavesdropping, vandalism and hazing.
20. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
 21. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or at school-related events, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to dropout of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. After school detention
7. In-school suspension.
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to ten (10) days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period not to exceed two (2) calendar years. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), “look-alikes,” alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Please see page 10 of the District 100 handbook at www.district100.com for information regarding due process

and grievance procedures.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm.

Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons Prohibition

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school may be expelled for a period of not less than one year but not more than 2 calendar years:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alike" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Gang & Gang Activity Prohibited

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from a 5-Day out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students

who have been suspended to complete or make-up missed work for equivalent academic credit.

Cross-references:

PRESS 7:190, *Student Discipline*

PRESS 7:190-AP2, *Gang Activity Prohibited*

STUDENT POINT DEDUCTIONS AND RESULTING CONSEQUENCES/INTERVENTIONS

Student point deductions will be cumulative throughout the entire school year. Deductions in Good Standing points will result in specific consequences/interventions.

Students may earn points back by consulting with the administration. This is not automatic

Alternative consequences may be appropriate for students with IEPs, behavior plans, case studies pending, outside agency involvement, 504 plans pending, and being referred to diagnostic teams.

CONDUCT CODE DEFINITIONS

Assault (Verbal): Using language in a confrontational, threatening, or intimidating manner.

Battery (Physical): Use of force causing bodily harm to another person, but not mutual combat.

Bullying: Bullying is often repeated oppression, psychological or physical, of a less powerful person by a more powerful person or group of persons. Typically, bullying includes, but is not limited to, teasing, taunting, threatening, hitting, and stealing. This behavior will not be tolerated in school, on the bus, at bus stops, on school playgrounds or while walking to and from school. Parents will be notified by the school of any bullying behavior that their child exhibits. The school will then monitor the behavior of the bully and proper disciplinary action will be taken if continued and repeated acts occur. Students and parents will be given opportunities and resources to remedy bullying behavior.

Classroom Suspension: One period of in-school suspension served during regular school hours.

Closed Campus Violation: Students are to remain in their assigned buildings and on the school's grounds continuously from the time of reporting to the time of departure for the day and are to be in attendance in classes and present during passing periods according to their current and approved class schedule. Students are not to leave the school building during classes or during passing periods unless permission to leave is granted by a Principal, a designee, or is otherwise excused.

Cyber-Bullying: The use of electronic means to torment, threaten, harass, humiliate, embarrass or otherwise target another individual. All reported incidences of cyber-bullying will be investigated and addressed.

Dangerous Behavior/Physical Aggression: Behavior that has the likelihood of causing harm to self or other.

Detention: Detaining a student after school, under supervision, for a prescribed time. There are two types of detentions:

1. Classroom/teacher detentions – Students may be required by a teacher to report to class after school for disciplinary infractions or to complete unfinished assignments.
2. Administrative/office detentions – Students may be required to report to a before-school or an after-school detention for disciplinary infractions up to 2 hours.

Disruptive Behavior: Any student action which disrupts the learning environment for short periods of time and/or affects learning opportunities.

Dress Code: Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning environment, or compromise reasonable standards of health, safety, and decency.

Drug Distribution: Selling or passing any controlled substance, alcoholic beverage or related paraphernalia, including look-a-like substances.

Drug Use: Using, possessing or being under the influence of any controlled substance, alcoholic beverage or related paraphernalia (including the misuse of non-prescription drugs).

Electronic Device/Cell Phone Usage: The possession and/or use of cell phones and other electronic devices including, but not limited to, paging devices, two-way radios, CD and DVD players, Cameras, Ipods, MP3 players and handheld games as well as headphones from the first bell of the day until the last bell of the school day (except for when being used for educational purposes).

Escort: Student is supervised to and from each class for a designated time.

Expulsion: Exclusion of a student from school for a period of time greater than ten school days. Only the Board of Education may expel a student.

Fighting: The exchange of mutual, physical contact such as pushing, shoving and hitting with or without injury. *Without clear and convincing evidence that a participant in a fight attempted to avoid the confrontation, all parties will be disciplined.* The discipline assigned will be determined by the severity of the fight. Failure to stop fighting when directed to do so by an adult may result in a recommendation for expulsion.

Forgery: Pretending to be someone else.

Gang Activities: Participation in any activity that serves to advertise or promote gang activity including the wearing or displaying of jewelry, clothing, signs, or other gang-related items.

Good Standing Points: All students will be issued 100 points at the beginning of the school year. These points may be redeemed for certain incentives and/or privileges. Behavioral incidences will result in a deduction of points resulting in specific consequences and behavioral interventions. Students may be allowed to earn points back with good behavior, community service and school involvement.

Harassment: Making another person anxious by demands, insults, or put-downs whether verbal, physical or written including, but not limited to, notes, emails, postings on websites, text messages, etc.

Hazing: Any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students.

Inappropriate Language and Gestures: Language and gestures which convey grossly offensive, obscene or sexually-suggestive messages.

In-School Suspension (ISS): A full-day exclusion from classes served at school during regular school hours.

Insubordination: Action which actively or passively defies a school rule or a refusal to obey a request from staff, including lack of cooperation by failing to follow verbal or written staff directives or building policies.

Not in Assigned Area/Out of Area: Students are to remain under adult supervision and direction throughout the entire school day. Leaving class without permission, being in a restricted area and wandering the halls are a few examples of not being in an assigned area.

Out-Of-School Suspension (OSS): A temporary exclusion of a student from school for a period of time not to exceed ten (10) school days. Students who are suspended from school may not be on school property at any time, for any reason (unless they have specific permission from administration). If they are, they may be

arrested for trespassing.

Pranks: An act(s) intended to harm, disrupt, embarrass, etc. an individual or group of students or staff.

Public Display of Affection: Includes behavior such as kissing, fondling, embracing, etc. that is not appropriate for school environment.

Racial/Ethnic/Religious Harassment: Using words, pictures, objects, gestures or other actions demeaning to any religious, ethnic, or racial group.

Restitution: To pay current costs of repair or replacement including labor and shipping charges.

Secret Society: Participation in any activity that serves to advertise or promote secret society activity including the wearing or displaying of jewelry, clothing, signs, or other secret society-related items.

Sexual Contact (Non Consensual): Any unwelcome touching of another student of a sexual nature.

Sexual Harassment: Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual or sex-based nature by anyone, including students, imposed on the basis of sex, that has the purpose or effect of (a) substantially interfering with a student's educational environment; (b) creating an intimidating, hostile, or offensive educational environment; (c) depriving a student of educational aid, benefits, services, or treatment; or (d) making submission to or rejection of such unwelcome conduct the basis for academic decisions affecting a student.

Slander: A report maliciously uttered intending to injure the reputation of a person by using written/visual postings on the web, e-mails, text messages, notes, etc.

Staff: Any individual employed by the school district or any individual employed by an outside service working within the school district.

Student IDs: Students are required to carry their official ID at all times while on school grounds or at school functions. These cards must be willingly presented to any staff member of the district upon request. Failure to produce identification will result in disciplinary action.

Tardiness: Being late to class without teacher permission.

Theft/Destruction: Taking or possessing property belonging to an individual or the school without permission. Causing damage to or defacing school or property of others.

Tobacco, Nicotine, and Paraphernalia: Use or possession of tobacco in any form and materials such as rolling papers, lighters, e-cigarettes, and look-a-like substances, etc.

Trespassing: Being on Belvidere Community Unit School District #100 property after 10:00 p.m., without direct supervision by a teacher, coach, or an administrator. Also, students who are suspended or expelled from school may not be on any Belvidere Community Unit School District #100 property without prior permission from a school administrator.

Weapons: A weapon is any device intended to cause injury or bodily harm, any device used in a threatening manner that could cause injury or bodily harm, or any device that is primarily used for self-protection because

of its potential use to cause injury or bodily harm. Weapons include, but are not limited to, any type of knife, firearm, imitation or look-alike firearm, BB gun, chain, razor, club, and mace or other chemical or gas, etc. Using legitimate tools and instruments such as pens, pencils, compasses, combs, etc., with an intent to inflict bodily harm upon another or to force another to act against their will is also a weapons violation.