



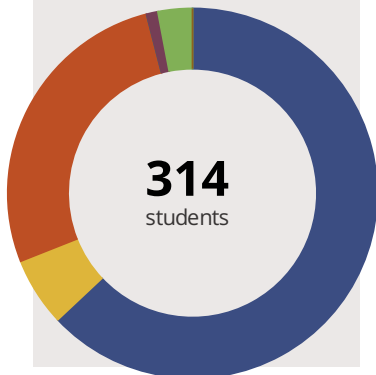
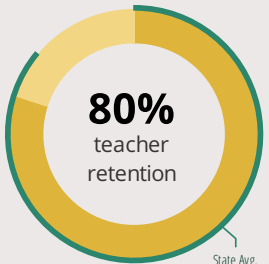
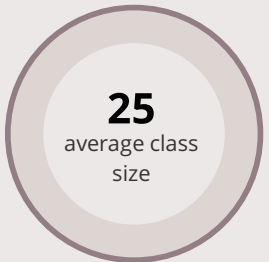
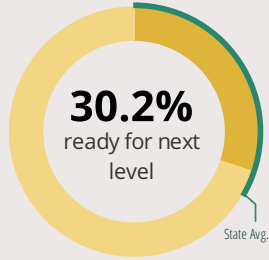
PERRY ELEM SCHOOL

633 W PERRY ST BELVIDERE, IL 61008 3153 (815) 544-0301

Grades: K-5
District: BELVIDERE CUSD 100

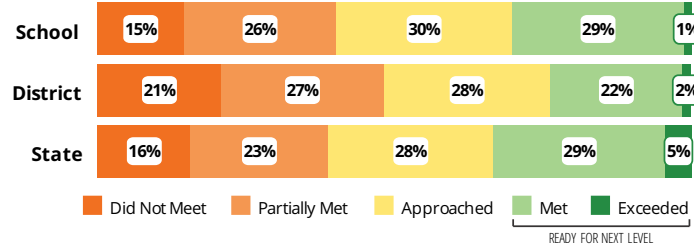
Principal: Mrs.Jody Dahlseng
Superintendent: Dr.Daniel Woestman

FAST FACTS



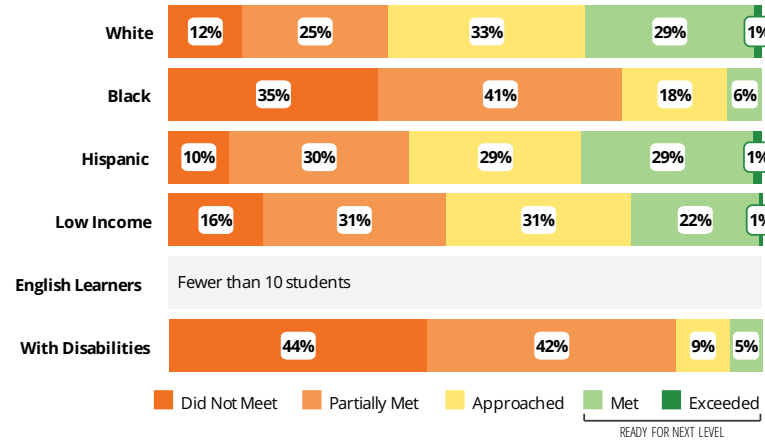
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

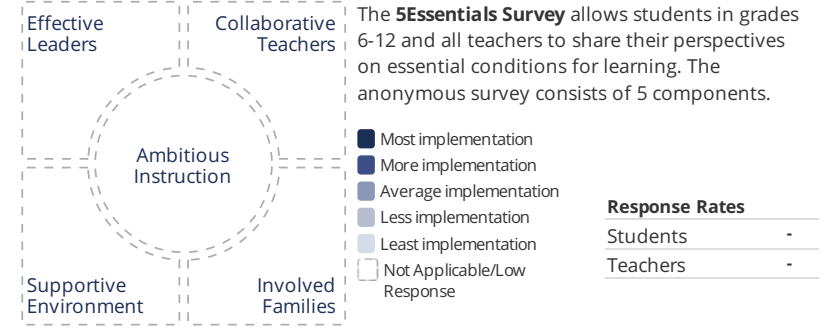


Student Characteristics

White	63%	Low Income	72%
Black	6%	English Learners	6%
Hispanic	27%	With Disabilities	21%
Asian	0%	Homeless	2%
American Indian	1%		
Two or More Races	3%		
Pacific Islander	0%		

School Environment

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



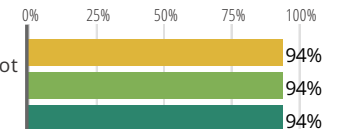
Response Rates

Students	-
Teachers	-

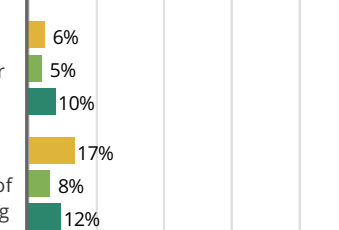
- Effective Leaders**
Do principals and teachers implement a shared vision for success?
- Collaborative Teachers**
Do teachers collaborate to promote professional growth?
- Ambitious Instruction**
Are the classes challenging and engaging?
- Supportive Environment**
Is the school safe, demanding, and supportive?
- Involved Families**
Does the entire staff build strong external relationships?

Student Attendance and Mobility

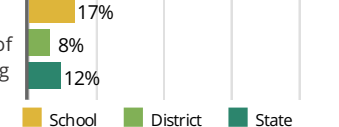
Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences



Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates





PERRY ELEM SCHOOL

School Highlights

Academic Courses

Perry Elementary School offers high quality educational experiences for all students in grades K-5. We are a neighborhood school that provides a positive culture of high academic and behavior expectations. We support the students with RTI interventions and engaging lessons focused on the Common Core Standards.

Physical Education, Health and Wellness

Perry school received a grant to implement the SPARK health and wellness program. We are excited to offer our students this new program.

Other Programs and Activities

Perry provides a number of academic support programs before, during and after school hours. These include: * High School morning mentors * A variety of RTI interventions * Student Council * PBIS (Gold Level) * Homework Club * "PAWSITIVE NEWS" weekly video program * "Little Free Library" * Garden Club * "Tuesdays at Ten" summer reading program

School Awards

Nutrition USDA Healthier US School Silver Level 2013 - 2017, PBIS Fully Implemented School

Career Development Courses and Programs

Athletics

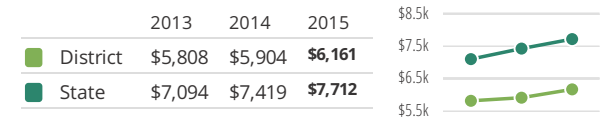
School Personnel Resources

Bilingual Special Education Teacher, Paraprofessional, Reading Specialist, Reading Teacher, School Social Worker, Special Education Teacher

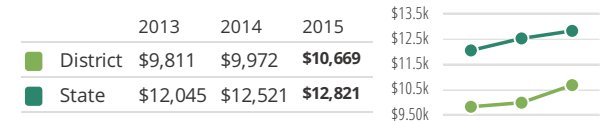
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **80% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.